RANCANGAN PENGAJARAN HARIAN [RPH]

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| Sekolah  |  | Tarikh |  |
| Tingkatan/Kelas |  | Saiz Kelas |  |
| Waktu |  | Tempoh (minit) |  |
| Mata Pelajaran |  | Bidang Pembelajaran |  |
| Topik |  |
| Tema |  |
| KonsepUtama |  |
| Rasional |  |
| Objektif Pembelajaran |  |
| Hasil Pembelajaran |  |
| Pengetahuan Lepas Murid |  |
| Kemahiran Sainstifik dan kemahiran Berfikir |  |
| Sikap Sainstifik /Nilai Murni /Nilai Patriotisme |  |
| Sumber Pengajaran dan Pembelajaran | 1. Rujukan
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| 1. Alat
 |  |
| 1. Bahan
 |  |
| Pendekatan Pengajaran |  |

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| **Perkembangan Pengajaran** | **Kandungan / Konsep** | **Proses Pengajaran danPembelajaran (Tindakan Guru danAktiviti Murid)** | **Jangkaan Pemikiran Murid** | **Catatan / Nota** |
| **Fasa 1****SET INDUKSI****PENGENALAN****( Minit)** |  |  |  |  |
| **Fasa 2****PERKEMBANGAN****(Penerokaan)****( Minit)** |  |  |  |  |
| **Fasa 3****PERKEMBANGAN****(Penerangan)****( Minit)** |  |  |  |  |
| **Fasa 4****PERKEMBANGAN****(Aplikasi/Penelitian)****( Minit)** |  |  |  |  |
| **Fasa 5****PENUTUPAN****(Pentaksiran)****( Minit)** |  |  |  |  |

Nota : Template ini adalah sebagai panduan penyediaan Rancangan Pengajaran Harian [RPH] / Lesson plan. Ia boleh diubah mengikut kesesuaian.

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| Tarikh :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Masa :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mata Pelajaran :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tajuk :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Nama Ahli Kumpulan Lesson Study1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nama guru yang mengajar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**BORANG PEMERHATIAN**

Refleksi :

1. Penjelasan hasil pembelajaran PdP dalam RPH

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1. Pemilihan aktiviti

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1. Penguasaan Pengetahuan dan Kemahiran dalam kalangan murid

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1. Pencapaian hasil pembelajaran PdP

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1. Penglibatan murid dalam PdP

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1. Adakah ciri-ciri berikut diperhatikan?(Sila tandakan √ dalam )

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|  | Penglibatan aktif |  | Perbincangan antara rakan |
|  | Pembelajaran berpusatkan murid |  | Pemupukan kemahiran berfikir |

**Komen:**

1. Sejauh manakah soalan yang dikemukakan oleh guru mampu mencabar minda murid?

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1. Sejauh manakah penyoalan guru dapat mengukur kefahaman murid?

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1. Sejauh manakah aktiviti penutup dapat merumus dan memperkukuhkan PdP?

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**Secara Keseluruhan**

1. Apakah kekuatan PdP?

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1. Apakah kelemahan PdP?

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1. Apakah yang perlu diubahsuai / diperbaiki dalam RPH?

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**Tandatangan/Nama Guru/Pemerhati**

Nota: Dapatan data ini akan digunakan sebagai panduan bahan perbincangan dalam sesi refleksi kumpulan selepas pengajaran.

**LAPORAN REFLEKSI *LESSON STUDY***

SEKOLAH :

TINGKATAN / KELAS:

MATA PELAJARAN :

TAJUK :

TARIKH :

|  |  |  |
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| **ASPEK** | **KOMEN** | **CADANGAN UNTUK MENAMBAHBAIK RPH** |
| 1. Rancangan Mengajar /*Lesson Plan*
 |  |  |
| 1. Isi Kandungan / Konten
 |  |  |
| 1. Soalan-soalan yang dikemukakan : Aras dan kesesuaian
 |  |  |
| 1. Keberkesanan Bahan Bantu Mengajar
 |  |  |
| 1. Penglibatan Pelajar
 |  |  |
| 1. Respon / Jawapan Pelajar
 |  |  |
| 1. Teknik Pengajaran dan Hasil Pembelajaran Pelajar
 |  |  |
| 1. Lain-lain
 |  |  |

Nama ahli kumpulan *Lesson Study*

1. 5.

2. 6.

3. 7.

4. 9.

5. 10.

Nama Pakar Rujuk / *Knowledgeable Other*:

Pencatat :